

WELCOME TO OUR PRESENTATION

VJYE 2021 - TEAM VITAMIN C



TEAM C'S MEMBERS



MARISA



THWE



AKITO



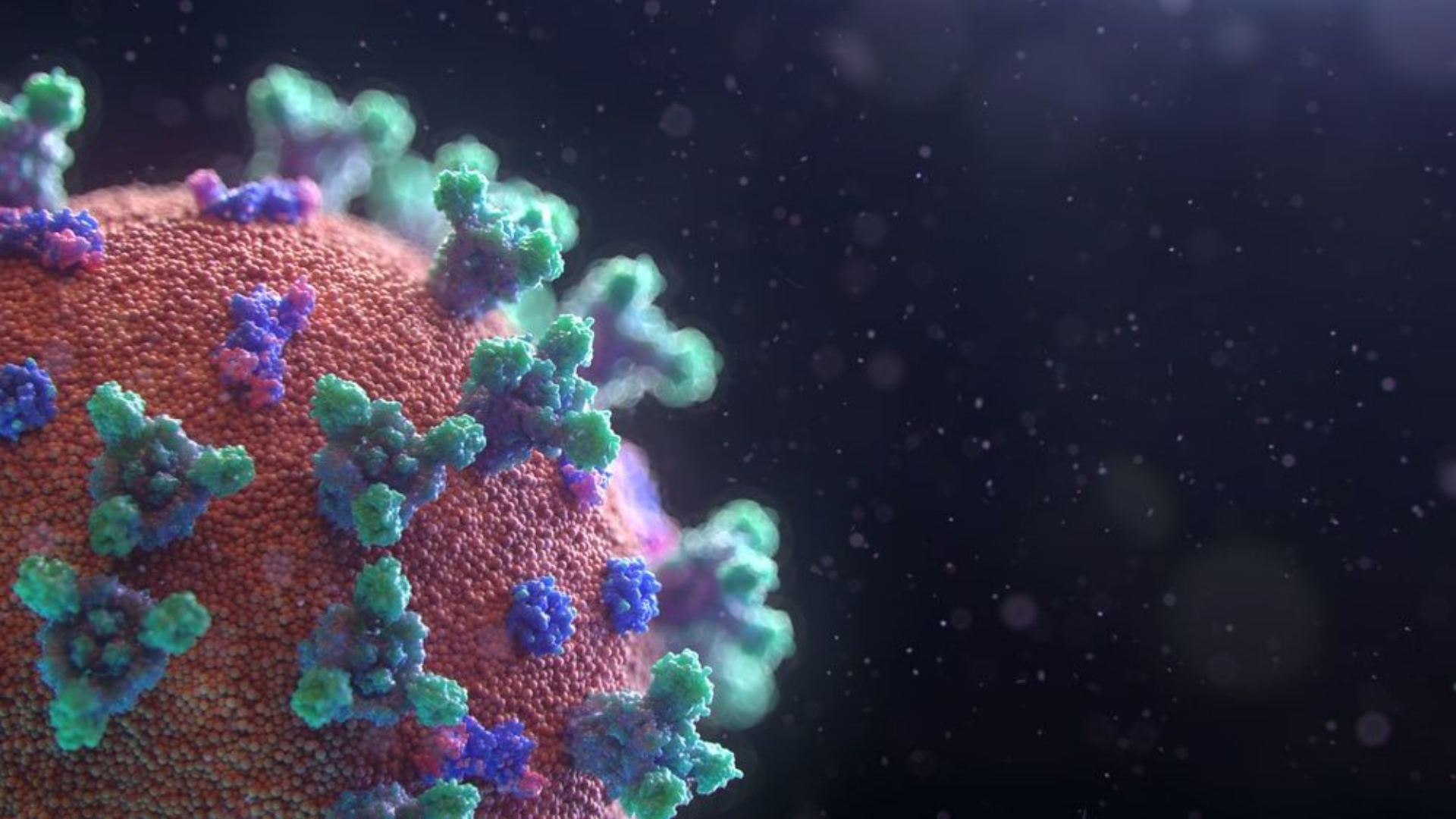
PHÁT



GIANG



VANESSA





OUR SUSTAINABLE DEVELOPMENT GOALS (SDGS)



Main goal
Quality Education



Sub-goals

→ **No poverty:** the challenge to provide adequate education for individuals

→ **Gender equality:** the challenge for proper gender education



TABLE OF CONTENTS



01

QUALITY
EDUCATION

02

NO POVERTY

03

GENDER
EQUALITY

04



RELATIONSHIP
AMONG GOALS

05

OUR PROJECT

06

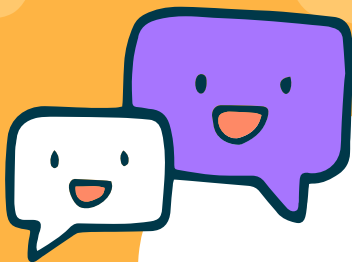
EVALUATION
& SOLUTIONS





QUALITY EDUCATION





- Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- Composed of 7 targets and 3 implementations.

-DEFINITION-



JAPAN'S CASE

IN 2015,

1/7

Under 18 years of age were living in households that earned less than half the national median disposable income.



IN 2017,

39%

Current university students had taken out loans and this number has **TRIPLED** over the past 15 years.



1/20

Japanese children lack the amenities necessary for online learning such as a quiet study space, a computer, or textbooks.





NO POVERTY



Definition

- The first Sustainable Goal is “End poverty” which means to eliminate poverty in all its forms.
- Specifically, we aim to achieve the following two goals:
 - To eliminate the number of people living in extreme poverty worldwide.
 - To halve the percentage of people living below the poverty line in various dimensions.



Current Situation

- In Vietnam, students living in remote areas are not satisfied with online learning.
- 80% of Vietnamese students have to study online.
- Students from remote regions couldn't afford the necessary equipment for e-learning.
- Lectures and teachers couldn't supply enough e-learning materials, most teachers are in their forties and didn't know well about utilizing and implementing the technologies.

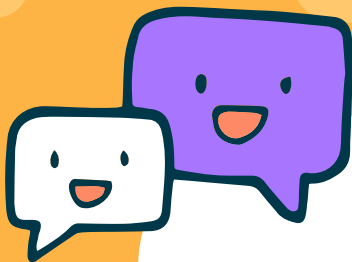
→ Establish a system to provide appropriate learning opportunities for such educational disparities.





Current Situation

- In Japan, there is a growing educational disparity that occurs depending on the region and family of origin. From the standpoint of equality, it is problematic that future possibilities are limited by the income of the parents and where they live.
- If we don't improve this vicious cycle, the problem of relative poverty in Japan will not be solved.



There is a negative spiral in poverty. What are the causes ?

→ Due to these circumstances, the promotion of online education under the influence of Corona has a big problem.

And there is a need to promote quality and equal online education from both Japan and Vietnam.

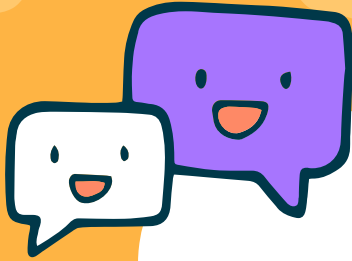
-SUMMARY-





GENDER EQUALITY





- Goal 5 aims to realize gender equality.
 - + Rights for women
 - + Rights for new categories of sexuality
- The state of equal access to resources and opportunities regardless of gender.

-DEFINITION-



EX) ACCESS TO EDUCATION

JAPAN



- Compulsory education is guaranteed for everyone (for 6 years +3 years)
- It is the responsibility of parents to ensure that their children receive it



VIETNAM



- Compulsory education system lasts for 5 years
- But not all children necessarily have to complete it



How well educated will lead to future career
→ social status , salary , opportunities to get further



"Instead of pursuing higher education, a woman should instead marry a rich man"

=> Then why can women be their own "rich man" ?



GOVERNMENT'S ACTIONS



Japan

Some laws that promote gender equality in employment and social participation.



Discrimination in terms of position, salary, and other benefits.



Vietnam

Gender Equality Act (2006)



Some aspects have been improved.





RELATIONSHIP AMONG GOALS



Relationship between No Poverty and Quality Education

Families living in poverty often have to choose between sending their child to school or providing other basic needs.

There are many factors affect education of children related to poverty.

Physical

Children's ability to concentrate is affected by poor nutrition and poor health.

Social-Emotional

Children living in poverty often see themselves as victims of a system, lacking their own autonomy or ability to make choices that actually affect their lives.

→ **Even when tuition is free, there are other potentially prohibitive costs.**

→ **Schools in lower-income areas are also typically overcrowded and have limited resources and infrastructure.**

Relationship between gender equality no poverty and quality education

- One of the biggest inequalities that perpetuates the cycle of poverty is gender.
- Educating women and girls is fundamental to development and growth because learning and skills enable all people to live healthier, happier, and more productive lives.
- Investing in girls' education transforms communities, countries and the entire world.
- Gender-equitable education systems empower girls and boys and promote the development of life skills.



OUR PROJECT

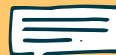


CHECKPOINTS



PLANNING

10.8.2021 - 15.8.2021



CONTACT SPEAKERS

26.8.2021 - 9.9.2021
(2 WEEKS)



COLLABORATOR RECRUITMENT

16.8.2021 -
25.8.2021
(10 DAYS)



ORGANIZING WORKSHOP

10.0.2021 - 15.9.2021

KEY DETAILS

TIME + LENGTH

19/9/2021 - 7/11/2021

A series of 4 workshops (1
every 2 weeks)

LANGUAGE

English



PLATFORM

Google Meet
Live streaming on
Social Media

SUBJECTS

Target participants: the rich
Beneficiary: the poor children
in Cù Chi

Register for this amazing workshop series!!!

Do not hesitate to fill in our form if you belongs to one of these circumstances:



You don't know how to learn online effectively



Tired of boring online lectures

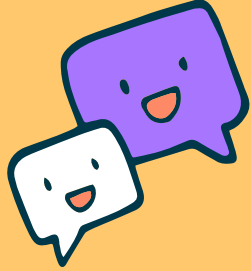


You are finding some good tips to manage your life in this chaotic world



You have interested in SDGs and want to support the community





BENEFICIARY

Poor children in Bình Mỹ
Elementary School, Củ Chi, Hồ Chí Minh City




THE PROJECT'S PURPOSES

"There are many things to achieve but the best outcome is to be able to solve them simultaneously"

- To provide attendants basic knowledge in learning online and especially for lecturers to diversify classes' activities
- To help people surpass the fear of learning online
- To spread helpful knowledge in SDGs and create the motivation for participants to act timely and practically
- To share precious tips in managing life effectively, happily
- To raise fund for poor children in Củ Chi, Hồ Chí Minh city

=> Our project can solve both the issues coming from 2 sides (the rich-the poor) with distinctive backgrounds => Both will better off from the project



1st WS:

Joining the new age of teaching - advanced tutorials

300

01

Step by step guides to diminish the fear of learning online

Operating classes, submitting homeworks, providing additional learning materials for self-study

02

Tips and tricks to operate an online class

Hidden functions you may not know before!!

03

Online learning is not a monologue

Implementation of websites and platforms to diversify class's activities





2nd WS: Minimalism, ★ Adversity and Productivity

Minimalism

An introduction in
to a simpler life

Adversity

Overcome the
adversity of the
pandemic

Impact

The relationship
among those
elements

Productivity★

Comprehend and
utilize tips to attain
the best

250

3rd WS: SDGs: Quality education and Poverty - Be your own bullet

01

SDGS: Big things start from small acts

A brief look into 17 SDGs and the concept of Quality education

02

Unveil the fog: reality in a developing nation

The current situation in Vietnam and the important of perceiving figures

03

Take the Lead - Be the Bullet

Realistic approaches and sharings from experiences

200



4th WS: The G Education

250



GENDER ROLES

What our roles
after but as
humans?

MAKEUP OR SMARTPHONE?

Deep-seated
stereotypes about
women



HIGHER EDUCATION

Discrimination towards
successful women

THE CROWN THAT MAKES A QUEEN

Motivations and
tips to be happy



1,000



Is the number of target participants
we aim for <3



EVALUATION & SOLUTIONS

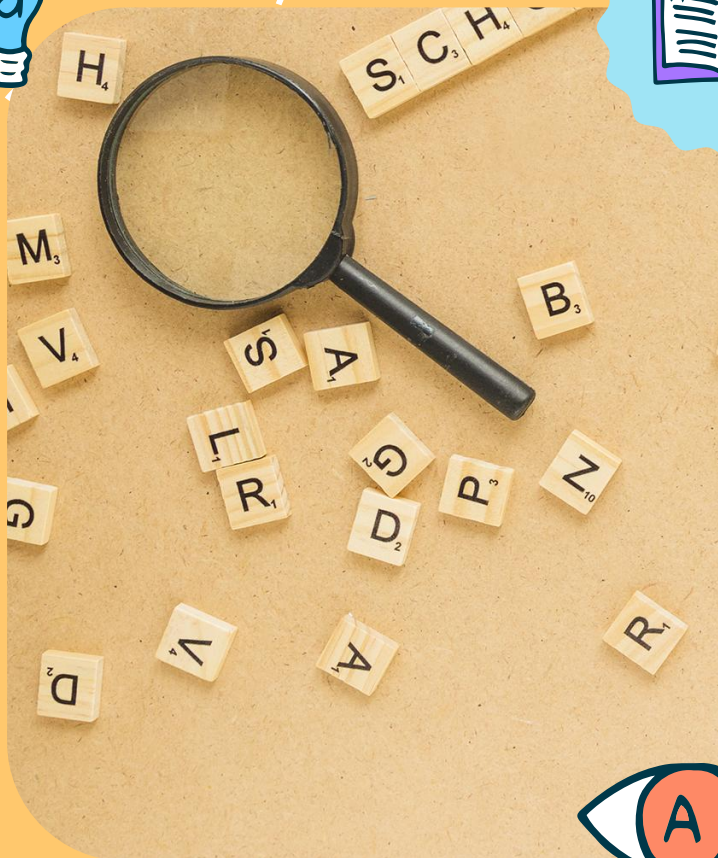


ADVANTAGES

- No restriction on participants or places (multi-platforms)
- English will be used in workshops
- Trending topics to be discussed
- Spread good message about charity while helping the community
- Both the rich and the poor can benefit from the project instead of just donating plainly

DISADVANTAGES

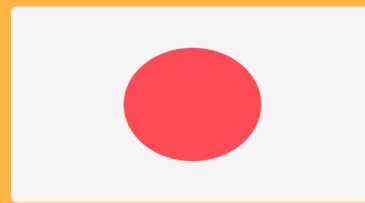
- Not everyone can understand English thoroughly
- SDGs knowledge may be quite academic for some people
- Participants might not remember all the contents



THANK YOU FOR YOUR LISTENING!!

Any questions ?

Made with love by Team C



~TO THE VI ISLAND~
VJYE 2021

<https://www.nippon-com.cdn.ampproject.org/c/s/www.nippon.com/en/in-depth/d00659/amp/#>

<https://www.csis.org/blogs/new-perspectives-asia/impact-covid-19-education-inequality-japan>

<https://vietnam.fes.de/post/vietnam-covid-19-and-the-challenges-for-the-education-sector>

ALTERNATIVE RESOURCES



GOVERNMENT'S ACTIONS



In March 2020, April 1st to 31st and in 2021, free Saturday for All

GOVERNMENT'S ACTIONS



VINSCHOOL

“MỞ CỬA”

CHO HÀNG TRIỆU HỌC SINH
TRONG MÙA DỊCH COVID-19

